**Vision**
Committed to transformative language education and promoting cross-cultural understanding, INTERLINK strives for a world where humility, respect, and sensitivity prevail, and teachers and students contribute to enhanced communication among diverse peoples.

**Mission**
We provide intensive English instruction, academic preparation, and cross-cultural training to empower students to succeed in academic, professional, and personal realms. With standards of quality and fairness as our guides, we promote enhanced learning and higher order thinking skills, grounded in an ethos of service.

**Values**
Our most precious assets are our diverse students. All our actions stem from a single focus – disciplined attention to student needs, satisfaction, and success. To that end, our faculty embody the highest standards of professionalism, manifested with care, concern, and commitment. Our administrators are clear that they lead best by serving and serve best by meeting student needs.

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Success in today’s world demands increased cross-cultural competence and effective communication skills. Proficiency in a second language, especially English, is vital for international students and business people. To that end, INTERLINK provides a unique curriculum, inspired by learning theories, research, and practical applications. The INTERLINK experience enables learners to participate actively in diverse linguistic, academic, and cross-cultural settings. Individual needs and progress are carefully monitored, and throughout this process, learners receive encouragement, support, and assistance.

Located on the campuses of top-ranked U.S. universities, INTERLINK offers its students full access to all facilities and many academic services, including assistance with conditional admission to these institutions. Additionally, students can meet American students and professors, audit or take classes for credit, and experience university campus life. Throughout the students’ stay, dedicated faculty and staff assist them with their personal, cultural, and academic challenges.

Since 1980, thousands of students have attended INTERLINK to prepare for academic studies and professional development. We hope you, too, will take advantage of our academically rewarding, socially enjoyable, and culturally enriching learning environment.

With warmest wishes,

Ahad Shahbaz
President

“Learning is a treasure that will follow its owner everywhere.”
- Chinese proverb
What is the INTERLINK Approach?

The INTERLINK approach focuses not on a predetermined set of materials or system of instruction but on the process of student learning.

**Instruction is:**

**Learning-centered**

“Teaching is subordinated to learning;” that is, helping students learn and think critically becomes the highest priority of the teacher. Different learning styles are acknowledged, recognized, and accommodated.

**Needs-based**

Learning agenda is not pre-set but individualized and customized according to what students know and need to know.

**Holistic**

Language is learned as a whole system and not as a collection of isolated skills. Each student is treated as a whole person with intellectual, emotional, social, and cultural needs. There is a focus on attitudes, study habits, and social skills, as well as critical thinking and cognitive abilities.

**Pragmatic**

Students learn English rather than about English. The emphasis is on practical language use rather than grammatical rules.

**Learning is:**

**Experiential**

Students learn through participatory exposure to content-rich learning opportunities and immersion in language-rich situations and simulations.

**Heuristic**

Students learn through discovery and develop their own criteria for linguistic correctness to become independent learners.

**Interactive**

Students learn through active participation; learning takes place as a result of real communication based on authentic human interaction.

**Reflective**

Through careful guidance, students regularly reflect on their experiences, learning to describe them skillfully, analyze them critically, and alter their actions accordingly.

“Not only did INTERLINK prepare me for my academic studies, but it showed me that it is possible to make learning a joyful experience. Class and program activities helped me not only adapt to a new life but also become a member of the INTERLINK family.”

-Wael Almarzouki, INTERLINK alum
What Makes INTERLINK Unique?

- Serious and academically qualified students
- Conditional admissions and TOEFL waiver for qualified students in selected programs
- Focus on linguistic, academic, and cross-cultural skills
- Project-based (not text-driven) curriculum, focused on independent learning
- Continuous student assessment based on linguistic performance, class participation, daily preparation, and out-of-class, independent work
- Small classes (average size: 9; maximum range: 12-15)
- Opportunities to take concurrent university courses

Why Choose INTERLINK?

Thousands of students have enrolled at INTERLINK because of its:

Project-based curriculum, which is
- innovative, blending pedagogical theories and effective practices
- humanistic, experiential, engaging, and process-oriented
- effective in preparing students for academic success

Caring and highly qualified faculty, who are
- experienced and hold advanced degrees
- attentive to students' linguistic, academic, and cross-cultural needs
- skilled at creating enjoyable and productive learning environments

Service orientation, which
- enhances students' ability to interact effectively across cultures
- helps students with adjustment to their new environment
- prepares students for professional growth and success

“Indeed, my passage through INTERLINK Language Centers has been a rich and unforgettable experience. The professors chose topics which not only asked for a lot of reflection on an intellectual level, but allowed us to exercise our knowledge of the language, and also to have a real intercultural exchange.”

- Florien Mbaku, INTERLINK alum
What Will Students Learn at INTERLINK?

Upon graduation, students will be able to:

- use American classroom conventions and communication styles
- make academic presentations based on incorporation of information from actual university classes attended
- cite research sources used in written or spoken work, using standard academic style conventions
- learn about cultural difference and interact respectfully
- understand and discuss nonverbal and verbal communication styles of diverse speakers and writers
- reflect on identity, perception, and cultural assumptions and values
- make advanced academic presentations
- take notes on, ask questions about, and discuss academic lectures and presentations, using appropriate academic etiquette
- read, analyze, and discuss university-level texts
- write cohesive essays and research papers, incorporating well-chosen source materials, using academic format

INTERLINK supports and complies with the standards established by:

CEA:  Commission on English Language Program Accreditation
TESOL: Teachers of English to Speakers of Other Languages
NAFSA: Association of International Educators
EnglishUSA: American Association of Intensive English Programs
“Education is not the filling of a pail, but the lighting of a fire.”

- William Butler Yeats