- Intensive English
- Cultural Orientation
- Academic Preparation
- University Placement Assistance
Dear Reader:

Greetings from the United States of America!

I am delighted that this publication has reached you.

It is intended for sponsors, placement advisors, students, and others interested in INTERLINK for language study and academic preparation. Students have many options, and we are confident that your research on programs will show that INTERLINK is best positioned to meet the needs of international students.

Our programs are very much focused on student learning. Among their distinguishing features is our project-based curriculum. It emphasizes the process of learning and learning by doing while promoting critical thinking, discovery, and autonomous learning.

Research on learning shows that projects help students discover the dynamics of language and expedite the learning of skills. These include the ability to hypothesize, define, clarify, question, paraphrase, summarize, interpret and reinterpret, negotiate, analyze, and evaluate. By focusing on learning, students develop practical understanding and mastery of grammar, vocabulary, pronunciation, reading, and writing.

Since 1980, thousands of students and professionals have attended INTERLINK to improve their language proficiency and academic skills. We hope you or your students will also take advantage of our many offerings.

With good wishes,

Ahad Shahbaz
President
What Makes INTERLINK Unique?

Its instructional model incorporates critical thinking, and experiential and discovery-based learning. Some of its unique features are:

- **Selective admission to screen for serious, academically oriented learners**
- **Lessons integrate the use of linguistic, cross-cultural, and academic skills**
- **Project-based (not text-based) curriculum, focusing on critical thinking and student needs**
- **Holistic assessment – measuring success by linguistic performance, steady progress, full participation in the program, daily preparation, active presence in class, and out-of-class independent work**
- **Small classes (average size: 9; maximum range: 12-15)**
- **Conditional admission and TOEFL/IELTS waivers at selected universities**
- **Opportunity to take concurrent, regular, academic courses at the university**
- **Full support for students from arrival through graduation and beyond**
Why Choose INTERLINK?

Because of its...

Project-based curriculum which is:

- humanistic, experiential, engaging, and process-oriented
- effective in preparing students for academic success in the U.S.
- innovative, blending pedagogical theories and effective practices

Caring and highly qualified teachers who are:

- credentialed, with requisite experience and advanced degrees in teaching English as a Second Language
- aware of and attentive to students’ linguistic, academic, and cross-cultural needs
- skilled at creating warm, receptive, and successful learning environments

Globally oriented universities that are:

- located in peaceful, safe cities
- academically rewarding, socially enjoyable, and culturally enriching
- service-oriented and committed to international education and cultural diversity

“INTERLINK teachers stimulate your learning by offering a friendly environment in which you can develop your own ideas while you interact with people from different cultures.”

- Berta, Brazil
The INTERLINK Experience

“Not only did INTERLINK prepare me for my academic studies, but it showed me that it is possible to make a learning experience joyful. Class and program activities helped me not only adapt to the new life, but also become a member of the INTERLINK family.”

Engineer Wael Almazouki
Saudi Arabia

INTERLINK supports and complies with the standards established by:

CEA: Commission on English Language Program Accreditation
AAIEP: American Association of Intensive English Programs
TESOL: Teachers of English to Speakers of Other Languages
NAFSA: Association of International Educators